



Lakeland High

214 Kenyon Rd, Suffolk, VA 23434

Suffolk City Public Schools

Principal: Mr. Douglas Wagoner
(757) 925-5790

Superintendent: Dr. Deran R. Whitney
(757) 925-6750

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

| State Accreditation Results for All Students | | | | | | | | |
|--|-------------------------|-------------|--------|-------------|--------|-------------|--------|-----------------------------|
| Subject | Accreditation Benchmark | 2014 - 2015 | | 2015 - 2016 | | 2016 - 2017 | | Met Accreditation Benchmark |
| | | 1 Year | 3 Year | 1 Year | 3 Year | 1 Year | 3 Year | |
| English | 75 | 80 | 86 | 78 | 81 | 81 | 80 | YES |
| Mathematics | 70 | 54 | 51 | 70 | 57 | 78 | 65 | YES |
| History | 70 | 81 | 76 | 81 | 78 | 76 | 79 | YES |
| Science | 70 | 79 | 81 | 78 | 77 | 78 | 79 | YES |
| Graduation and Completion Index | 85 | 86 | 87 | 85 | 86 | 87 | 86 | YES |
| <p>Key: YES = Met benchmark based on current year results AB = Met benchmark based on Alternative Benchmark - = No data for group < = A group below state definition for personally identifiable results * = Data not yet available N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result 4YR = Met benchmark based on the 4 year average result NO-A = Did not meet benchmark but is within the narrow margin NO-I = Did not meet benchmark but satisfies the criteria for improvement NO-W = Did not meet benchmark or criteria for narrow margin or improvement NO = Did not meet benchmark</p> | | | | | | | | |

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

| School - Fall Membership | | | |
|--|-----------|-----------|-----------|
| Grade | 2013-2014 | 2014-2015 | 2015-2016 |
| 09 - Grade 9 | 348 | 365 | 336 |
| 10 - Grade 10 | 336 | 324 | 342 |
| 11 - Grade 11 | 194 | 220 | 214 |
| 12 - Grade 12 | 251 | 184 | 202 |
| Total Students | 1,129 | 1,093 | 1,094 |
| Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available | | | |

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

| School - Advanced Program Information | | | |
|--|--------------------|------------|------------|
| Program type | Count / Percentage | | |
| | 2013-2014 | 2014-2015 | 2015-2016 |
| Advanced Placement Test Taken Preliminary Results | 38 / 3.37% | 34 / 3.11% | 18 / 1.65% |
| Advanced Placement course enrollment | 55 / 4.87% | 53 / 4.85% | 44 / 4.02% |
| Dual Enrollment enrollment | - | 33 / 3.02% | 45 / 4.11% |
| Governors School enrollment | < | < | < |
| Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available | | | |

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

| Student Subgroup | Type | 2013-2014 | | | 2014-2015 | | | 2015-2016 | | |
|---------------------|---|-----------|--------|------------|-----------|--------|------------|-----------|--------|------------|
| | | Passed | Tested | Not Tested | Passed | Tested | Not Tested | Passed | Tested | Not Tested |
| English Performance | | | | | | | | | | |
| All Students | School | 81 | 100 | 0 | 82 | 100 | 0 | 82 | 100 | 0 |
| | Division | 66 | 100 | 0 | 74 | 100 | 0 | 75 | 100 | 0 |
| | State | 74 | 100 | 0 | 79 | 100 | 0 | 80 | 100 | 0 |
| | Female | School | 81 | 100 | 0 | 86 | 100 | 0 | 82 | 100 |
| | Division | 71 | 100 | 0 | 77 | 100 | 0 | 78 | 100 | 0 |
| | State | 78 | 100 | 0 | 82 | 100 | 0 | 82 | 100 | 0 |
| | Male | School | 81 | 100 | 0 | 77 | 100 | 0 | 83 | 100 |
| | Division | 62 | 99 | 1 | 71 | 100 | 0 | 72 | 100 | 0 |
| | State | 71 | 100 | 0 | 76 | 100 | 0 | 77 | 100 | 0 |
| | Asian | School | < | < | < | < | < | < | < | < |
| | Division | 85 | 100 | 0 | 91 | 100 | 0 | 88 | 100 | 0 |
| | State | 87 | 100 | 0 | 90 | 100 | 0 | 91 | 100 | 0 |
| | Black | School | 77 | 100 | 0 | 79 | 100 | 0 | 77 | 100 |
| | Division | 58 | 99 | 1 | 66 | 100 | 0 | 66 | 100 | 0 |
| | State | 59 | 100 | 0 | 65 | 100 | 0 | 66 | 100 | 0 |
| | Hispanic | School | < | < | < | < | < | < | < | < |
| | Division | 72 | 100 | 0 | 85 | 100 | 0 | 84 | 99 | 1 |
| | State | 65 | 100 | 0 | 71 | 100 | 0 | 71 | 100 | 0 |
| | White | School | 86 | 100 | 0 | 90 | 100 | 0 | 95 | 100 |
| | Division | 78 | 100 | 0 | 84 | 100 | 0 | 86 | 100 | 0 |
| | State | 82 | 100 | 0 | 86 | 100 | 0 | 86 | 100 | 0 |
| | Two or more races | School | 100 | 100 | 0 | < | < | < | < | < |
| | Division | 76 | 100 | 0 | 79 | 100 | 0 | 85 | 100 | 0 |
| | State | 78 | 100 | 0 | 82 | 100 | 0 | 83 | 100 | 0 |
| | Students with Disabilities | School | 48 | 100 | 0 | 34 | 100 | 0 | 41 | 100 |
| | Division | 28 | 98 | 2 | 35 | 100 | 0 | 37 | 99 | 1 |
| | State | 43 | 99 | 1 | 45 | 99 | 1 | 46 | 99 | 1 |
| | Economically Disadvantaged | School | 72 | 100 | 0 | 75 | 100 | 0 | 74 | 100 |
| | Division | 52 | 99 | 1 | 61 | 100 | 0 | 63 | 100 | 0 |
| | State | 59 | 100 | 0 | 66 | 100 | 0 | 66 | 100 | 0 |
| | Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | 71 | 100 | 0 | 72 | 100 | 0 | 73 | 100 |
| | Division | 51 | 99 | 1 | 59 | 100 | 0 | 61 | 100 | 0 |
| | State | 59 | 100 | 0 | 65 | 100 | 0 | 66 | 100 | 0 |
| | Gap Group 2 - Black Students | School | 77 | 100 | 0 | 79 | 100 | 0 | 77 | 100 |
| | Division | 58 | 99 | 1 | 66 | 100 | 0 | 66 | 100 | 0 |
| | State | 59 | 100 | 0 | 65 | 100 | 0 | 66 | 100 | 0 |
| | Gap Group 3 - Hispanic Students | School | < | < | < | < | < | < | < | < |
| | Division | 72 | 100 | 0 | 85 | 100 | 0 | 84 | 99 | 1 |
| | State | 65 | 100 | 0 | 71 | 100 | 0 | 71 | 100 | 0 |
| | Mathematics Performance | | | | | | | | | |
| All Students | School | 53 | 100 | 0 | 69 | 100 | 0 | 78 | 100 | 0 |
| | Division | 69 | 99 | 1 | 75 | 100 | 0 | 77 | 100 | 0 |
| | State | 74 | 99 | 1 | 79 | 99 | 1 | 80 | 99 | 1 |
| | Female | School | 58 | 100 | 0 | 74 | 100 | 0 | 82 | 100 |
| | Division | 72 | 100 | 0 | 78 | 100 | 0 | 79 | 100 | 0 |
| | State | 76 | 100 | 0 | 82 | 100 | 0 | 82 | 100 | 0 |
| | Male | School | 48 | 100 | 0 | 64 | 100 | 0 | 74 | 100 |
| | Division | 67 | 99 | 1 | 73 | 100 | 0 | 74 | 99 | 1 |
| | State | 72 | 99 | 1 | 77 | 99 | 1 | 78 | 99 | 1 |
| | Asian | School | < | < | < | < | < | < | < | < |
| | Division | 93 | 100 | 0 | 94 | 100 | 0 | 97 | 99 | 1 |
| | State | 90 | 100 | 0 | 93 | 100 | 0 | 93 | 100 | 0 |
| | Black | School | 48 | 100 | 0 | 65 | 100 | 0 | 74 | 100 |
| | Division | 62 | 99 | 1 | 69 | 100 | 0 | 70 | 100 | 0 |

| | | 2013-2014 | | | 2014-2015 | | | 2015-2016 | | |
|---|----------|-----------|-----|---|-----------|-----|---|-----------|-----|---|
| | State | 60 | 99 | 1 | 67 | 99 | 1 | 67 | 99 | 1 |
| Hispanic | School | 67 | 100 | 0 | < | < | < | < | < | < |
| | Division | 79 | 100 | 0 | 85 | 100 | 0 | 85 | 99 | 1 |
| | State | 67 | 99 | 1 | 73 | 99 | 1 | 72 | 99 | 1 |
| White | School | 61 | 100 | 0 | 76 | 100 | 0 | 89 | 100 | 0 |
| | Division | 79 | 99 | 1 | 83 | 100 | 0 | 84 | 100 | 0 |
| | State | 80 | 100 | 0 | 85 | 100 | 0 | 86 | 100 | 0 |
| Two or more races | School | 70 | 100 | 0 | 76 | 100 | 0 | < | < | < |
| | Division | 78 | 100 | 0 | 84 | 100 | 0 | 85 | 100 | 0 |
| | State | 77 | 99 | 1 | 82 | 99 | 1 | 82 | 100 | 0 |
| Students with Disabilities | School | 18 | 100 | 0 | 34 | 100 | 0 | 42 | 100 | 0 |
| | Division | 34 | 98 | 2 | 40 | 99 | 1 | 44 | 99 | 1 |
| | State | 43 | 99 | 1 | 48 | 99 | 1 | 49 | 99 | 1 |
| Economically Disadvantaged | School | 46 | 100 | 0 | 65 | 100 | 0 | 70 | 100 | 0 |
| | Division | 58 | 99 | 1 | 66 | 99 | 1 | 67 | 99 | 1 |
| | State | 61 | 99 | 1 | 68 | 99 | 1 | 69 | 99 | 1 |
| Limited English Proficient | School | < | < | < | < | < | < | < | < | < |
| | Division | 70 | 100 | 0 | 76 | 100 | 0 | 83 | 100 | 0 |
| | State | 62 | 99 | 1 | 67 | 99 | 1 | 66 | 99 | 1 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | 45 | 100 | 0 | 61 | 100 | 0 | 68 | 100 | 0 |
| | Division | 56 | 99 | 1 | 64 | 100 | 0 | 65 | 99 | 1 |
| | State | 61 | 99 | 1 | 67 | 99 | 1 | 68 | 99 | 1 |
| Gap Group 2 - Black Students | School | 48 | 100 | 0 | 65 | 100 | 0 | 74 | 100 | 0 |
| | Division | 62 | 99 | 1 | 69 | 100 | 0 | 70 | 100 | 0 |
| | State | 60 | 99 | 1 | 67 | 99 | 1 | 67 | 99 | 1 |
| Gap Group 3 - Hispanic Students | School | 67 | 100 | 0 | < | < | < | < | < | < |
| | Division | 79 | 100 | 0 | 85 | 100 | 0 | 85 | 99 | 1 |
| | State | 67 | 99 | 1 | 73 | 99 | 1 | 72 | 99 | 1 |
| Key: < = A group below state definition for personally identifiable results | | | | | | | | | | |
| - = No data for group | | | | | | | | | | |
| * = Data not yet available | | | | | | | | | | |

Other Academic Indicators

Only student subgroups represented are listed.

| Student Subgroup | Type | 2013-2014 | | 2014-2015 | | 2015-2016 | |
|---|----------|-----------|--------|-----------|--------|-----------|--------|
| | | Passed | Tested | Passed | Tested | Passed | Tested |
| Writing Performance | | | | | | | |
| All Students | School | 80 | 99 | 73 | 100 | 80 | 99 |
| | Division | 68 | 99 | 71 | 99 | 72 | 98 |
| | State | 75 | 97 | 77 | 97 | 77 | 97 |
| Female | School | 84 | 99 | 84 | 100 | 84 | 99 |
| | Division | 74 | 100 | 77 | 99 | 77 | 98 |
| | State | 81 | 98 | 83 | 98 | 83 | 98 |
| Male | School | 76 | 99 | 61 | 100 | 77 | 99 |
| | Division | 62 | 99 | 66 | 99 | 67 | 97 |
| | State | 70 | 97 | 72 | 97 | 72 | 97 |
| Asian | School | < | 100 | < | 100 | < | 100 |
| | Division | 82 | 100 | 87 | 100 | 88 | 100 |
| | State | 89 | 96 | 90 | 97 | 90 | 97 |
| Black | School | 78 | 99 | 67 | 100 | 73 | 99 |
| | Division | 60 | 99 | 64 | 99 | 65 | 97 |
| | State | 60 | 97 | 63 | 96 | 63 | 97 |
| Hispanic | School | < | 100 | < | 100 | < | 100 |
| | Division | 74 | 99 | 79 | 97 | 70 | 98 |
| | State | 69 | 91 | 70 | 94 | 70 | 94 |
| White | School | 82 | 100 | 88 | 100 | 96 | 100 |
| | Division | 77 | 100 | 82 | 100 | 83 | 98 |
| | State | 81 | 99 | 83 | 99 | 83 | 99 |
| Two or more races | School | 92 | 100 | < | 100 | < | 100 |
| | Division | 79 | 99 | 77 | 95 | 79 | 99 |
| | State | 79 | 99 | 81 | 99 | 81 | 99 |
| Students with Disabilities | School | 60 | 97 | 19 | 100 | 37 | 97 |
| | Division | 30 | 99 | 32 | 99 | 37 | 95 |
| | State | 39 | 95 | 40 | 96 | 40 | 97 |
| Economically Disadvantaged | School | 76 | 98 | 66 | 100 | 73 | 99 |
| | Division | 54 | 99 | 59 | 98 | 60 | 96 |
| | State | 59 | 95 | 63 | 96 | 63 | 96 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | 74 | 99 | 63 | 100 | 70 | 99 |
| | Division | 52 | 99 | 57 | 98 | 57 | 96 |
| | State | 58 | 95 | 61 | 96 | 60 | 96 |
| Gap Group 2 - Black Students | School | 78 | 99 | 67 | 100 | 73 | 99 |
| | Division | 60 | 99 | 64 | 99 | 65 | 97 |
| | State | 60 | 97 | 63 | 96 | 63 | 97 |
| Gap Group 3 - Hispanic Students | School | < | 100 | < | 100 | < | 100 |
| | Division | 74 | 99 | 79 | 97 | 70 | 98 |
| | State | 69 | 91 | 70 | 94 | 70 | 94 |
| History Performance | | | | | | | |
| All Students | School | 81 | 100 | 81 | 100 | 76 | 100 |
| | Division | 82 | 99 | 84 | 99 | 81 | 99 |
| | State | 84 | 98 | 86 | 99 | 86 | 98 |
| Female | School | 77 | 100 | 82 | 100 | 75 | 100 |
| | Division | 81 | 100 | 84 | 100 | 81 | 99 |
| | State | 84 | 99 | 86 | 99 | 85 | 99 |
| Male | School | 85 | 100 | 79 | 100 | 77 | 100 |
| | Division | 82 | 99 | 83 | 99 | 81 | 99 |
| | State | 85 | 98 | 87 | 99 | 86 | 98 |
| American Indian | School | < | 100 | - | - | < | 100 |
| | Division | 82 | 100 | < | 100 | < | 100 |
| | State | 83 | 98 | 88 | 98 | 85 | 97 |
| Asian | School | < | 100 | < | 100 | < | 100 |
| | Division | 97 | 99 | 97 | 100 | 98 | 100 |
| | State | 94 | 97 | 95 | 99 | 95 | 98 |

| Student Subgroup | Type | 2013-2014 | | 2014-2015 | | 2015-2016 | |
|---|----------|-----------|--------|-----------|--------|-----------|--------|
| | | Passed | Tested | Passed | Tested | Passed | Tested |
| Black | School | 74 | 100 | 77 | 100 | 71 | 100 |
| | Division | 75 | 99 | 78 | 99 | 74 | 99 |
| | State | 73 | 99 | 76 | 99 | 74 | 99 |
| Hispanic | School | 73 | 100 | 88 | 100 | 79 | 100 |
| | Division | 86 | 99 | 91 | 99 | 89 | 99 |
| | State | 78 | 93 | 79 | 96 | 80 | 94 |
| White | School | 92 | 100 | 89 | 100 | 86 | 100 |
| | Division | 90 | 100 | 91 | 99 | 90 | 99 |
| | State | 89 | 99 | 91 | 99 | 91 | 99 |
| Two or more races | School | 96 | 100 | 75 | 100 | 65 | 100 |
| | Division | 88 | 100 | 89 | 100 | 88 | 100 |
| | State | 87 | 99 | 89 | 99 | 89 | 99 |
| Students with Disabilities | School | 53 | 100 | 41 | 100 | 37 | 100 |
| | Division | 44 | 98 | 49 | 99 | 51 | 98 |
| | State | 58 | 98 | 60 | 98 | 60 | 97 |
| Economically Disadvantaged | School | 72 | 100 | 75 | 100 | 69 | 100 |
| | Division | 71 | 99 | 74 | 99 | 71 | 99 |
| | State | 73 | 97 | 76 | 98 | 75 | 97 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | 72 | 100 | 73 | 100 | 67 | 100 |
| | Division | 69 | 99 | 73 | 99 | 70 | 99 |
| | State | 73 | 97 | 75 | 98 | 75 | 97 |
| Gap Group 2 - Black Students | School | 74 | 100 | 77 | 100 | 71 | 100 |
| | Division | 75 | 99 | 78 | 99 | 74 | 99 |
| | State | 73 | 99 | 76 | 99 | 74 | 99 |
| Gap Group 3 - Hispanic Students | School | 73 | 100 | 88 | 100 | 79 | 100 |
| | Division | 86 | 99 | 91 | 99 | 89 | 99 |
| | State | 78 | 93 | 79 | 96 | 80 | 94 |
| Science Performance | | | | | | | |
| All Students | School | 79 | 100 | 78 | 100 | 78 | 100 |
| | Division | 79 | 99 | 78 | 100 | 80 | 100 |
| | State | 80 | 98 | 82 | 99 | 83 | 99 |
| Female | School | 79 | 100 | 79 | 100 | 80 | 100 |
| | Division | 77 | 100 | 78 | 100 | 81 | 99 |
| | State | 80 | 99 | 82 | 99 | 83 | 99 |
| Male | School | 80 | 100 | 77 | 100 | 76 | 100 |
| | Division | 80 | 99 | 78 | 99 | 80 | 100 |
| | State | 80 | 98 | 82 | 99 | 83 | 99 |
| American Indian | School | - | - | < | 100 | < | 100 |
| | Division | < | 86 | 64 | 100 | < | 100 |
| | State | 81 | 97 | 80 | 99 | 82 | 99 |
| Asian | School | < | 100 | < | 100 | < | 100 |
| | Division | 90 | 100 | 94 | 100 | 98 | 100 |
| | State | 91 | 97 | 92 | 100 | 93 | 100 |
| Black | School | 74 | 100 | 72 | 100 | 72 | 100 |
| | Division | 70 | 99 | 70 | 100 | 73 | 100 |
| | State | 64 | 99 | 68 | 99 | 70 | 99 |
| Hispanic | School | 67 | 100 | 92 | 100 | 75 | 100 |
| | Division | 86 | 99 | 89 | 98 | 84 | 100 |
| | State | 70 | 93 | 71 | 99 | 72 | 99 |
| White | School | 91 | 100 | 90 | 100 | 92 | 100 |
| | Division | 90 | 100 | 88 | 99 | 92 | 99 |
| | State | 87 | 99 | 89 | 100 | 90 | 100 |
| Two or more races | School | 83 | 100 | 79 | 100 | 82 | 94 |
| | Division | 85 | 100 | 85 | 100 | 92 | 100 |
| | State | 83 | 99 | 86 | 99 | 87 | 99 |
| Students with Disabilities | School | 38 | 100 | 30 | 100 | 45 | 100 |
| | Division | 42 | 97 | 41 | 99 | 44 | 99 |
| | State | 51 | 97 | 51 | 99 | 53 | 99 |
| Economically Disadvantaged | School | 73 | 100 | 70 | 100 | 69 | 100 |

| Student Subgroup | Type | 2013-2014 | | 2014-2015 | | 2015-2016 | |
|--|----------|-----------|--------|-----------|--------|-----------|--------|
| | | Passed | Tested | Passed | Tested | Passed | Tested |
| Limited English Proficient | Division | 67 | 98 | 66 | 99 | 70 | 99 |
| | State | 66 | 97 | 69 | 99 | 70 | 99 |
| | School | < | 100 | < | 100 | < | 100 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | Division | 68 | 100 | 41 | 100 | 45 | 100 |
| | State | 59 | 87 | 56 | 99 | 57 | 99 |
| | School | 72 | 100 | 67 | 100 | 69 | 100 |
| Gap Group 2 - Black Students | Division | 66 | 99 | 64 | 99 | 68 | 99 |
| | State | 66 | 97 | 68 | 99 | 70 | 99 |
| | School | 74 | 100 | 72 | 100 | 72 | 100 |
| Gap Group 3 - Hispanic Students | Division | 70 | 99 | 70 | 100 | 73 | 100 |
| | State | 64 | 99 | 68 | 99 | 70 | 99 |
| | School | 67 | 100 | 92 | 100 | 75 | 100 |
| | Division | 86 | 99 | 89 | 98 | 84 | 100 |
| | State | 70 | 93 | 71 | 99 | 72 | 99 |
| Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available | | | | | | | |

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

| Other Academic Indicators | | | | |
|---|----------|-------------------------|-------------------------|-------------------------|
| Student Subgroup | Type | 2013-2014 Percentage | 2014-2015 Percentage | 2015-2016 Percentage |
| Attendance Rate | | | | |
| All Students | School | 95 | 94 | 95 |
| | Division | 96 | 95 | 96 |
| | State | 96 | 95 | 96 |
| Asian | School | < | < | < |
| | Division | 97 | 97 | 97 |
| | State | 97 | 97 | 97 |
| Black | School | 95 | 94 | 95 |
| | Division | 96 | 95 | 96 |
| | State | 96 | 95 | 95 |
| Hispanic | School | 96 | 96 | 95 |
| | Division | 96 | 96 | 96 |
| | State | 95 | 95 | 95 |
| White | School | 95 | 94 | 95 |
| | Division | 96 | 95 | 95 |
| | State | 96 | 95 | 96 |
| Students with Disabilities | School | 92 | 91 | 93 |
| | Division | 94 | 93 | 94 |
| | State | 94 | 94 | 94 |
| Economically Disadvantaged | School | 94 | 93 | 94 |
| | Division | 95 | 94 | 95 |
| | State | 95 | 95 | 94 |
| Limited English Proficient | School | < | < | < |
| | Division | 97 | 97 | 97 |
| | State | 96 | 96 | 96 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | 94 | 93 | 94 |
| | Division | 95 | 94 | 95 |
| | State | 95 | 95 | 95 |
| Notes: | | | | |
| Attendance Rate: average daily attendance percentage | | | | |
| Key: < = A group below state definition for personally identifiable results | | | | |
| - = No data for group | | | | |
| * = Data not yet available | | | | |

Federal Graduation Indicator

The Federal Graduation Indicator is a graduation rate that includes only Standard Diplomas and Advanced Studies Diplomas. It differs from the Virginia On-Time Graduation Rate, which includes all State Board of Education-approved diplomas.

| Federal Graduation Indicator | | | | |
|---|----------|---|---------------------------|--------------------------|
| Student Subgroup | Type | Percent of students who earned a standard or advanced studies diploma in: | | |
| | | 2015 Cohort Four Years | 2014 Cohort Five Years | 2013 Cohort Six Years |
| All Students | School | * | * | * |
| | Division | * | * | * |
| | State | * | * | * |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | * | * | * |
| | Division | * | * | * |
| | State | * | * | * |
| Gap Group 2 - Black Students | School | * | * | * |
| | Division | * | * | * |
| | State | * | * | * |
| Gap Group 3 - Hispanic Students | School | * | * | * |
| | Division | * | * | * |
| | State | * | * | * |
| Asian | School | * | * | * |
| | Division | * | * | * |
| | State | * | * | * |
| Economically Disadvantaged | School | * | * | * |
| | Division | * | * | * |
| | State | * | * | * |
| Limited English Proficient | School | * | * | * |
| | Division | * | * | * |
| | State | * | * | * |
| Students with Disabilities | School | * | * | * |
| | Division | * | * | * |
| | State | * | * | * |
| White | School | * | * | * |
| | Division | * | * | * |
| | State | * | * | * |
| Female | School | * | * | * |
| | Division | * | * | * |
| | State | * | * | * |
| Male | School | * | * | * |
| | Division | * | * | * |
| | State | * | * | * |
| American Indian | School | * | * | * |
| | Division | * | * | * |
| | State | * | * | * |
| Black | School | * | * | * |
| | Division | * | * | * |
| | State | * | * | * |
| Hispanic | School | * | * | * |
| | Division | * | * | * |
| | State | * | * | * |
| Two or more races | School | * | * | * |
| | Division | * | * | * |
| | State | * | * | * |
| Key: < = A group below state definition for personally identifiable results | | | | |
| - = No data for group | | | | |
| * = Data not yet available | | | | |

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------------------------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
| Student Subgroup | Type | 2013-2014 | | | | 2014-2015 | | | | 2015-2016 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| English: Reading | | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | | |
| All Students | School | < | < | < | < | 0 | 100 | 100 | 0 | 0 | 33 | 33 | 67 |
| | Division | 4 | 54 | 58 | 42 | 5 | 59 | 64 | 36 | 7 | 64 | 71 | 29 |
| | State | 11 | 59 | 70 | 30 | 11 | 64 | 75 | 25 | 14 | 62 | 75 | 25 |
| | Female | School | - | - | - | - | < | < | < | < | < | < | < |
| | Division | - | - | - | - | 6 | 61 | 66 | 34 | 8 | 67 | 76 | 24 |
| | State | - | - | - | - | 13 | 66 | 79 | 21 | 16 | 63 | 79 | 21 |
| | Male | School | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 4 | 51 | 55 | 45 | 5 | 57 | 62 | 38 | 7 | 60 | 67 | 33 |
| | State | 10 | 58 | 68 | 32 | 10 | 62 | 72 | 28 | 12 | 60 | 71 | 29 |
| | Black | School | < | < | < | < | < | < | < | 0 | 27 | 27 | 73 |
| | Division | 4 | 44 | 48 | 52 | 3 | 50 | 53 | 47 | 5 | 57 | 62 | 38 |
| | State | 4 | 48 | 52 | 48 | 5 | 53 | 58 | 42 | 6 | 52 | 57 | 43 |
| | White | School | - | - | - | - | < | < | < | < | < | < | < |
| | Division | - | - | - | - | 9 | 68 | 77 | 23 | 12 | 72 | 84 | 16 |
| | State | - | - | - | - | 14 | 69 | 83 | 17 | 17 | 66 | 83 | 17 |
| | Students with Disabilities | School | < | < | < | < | - | - | - | - | < | < | < |
| | Division | 9 | 20 | 28 | 72 | - | - | - | - | 9 | 23 | 32 | 68 |
| | State | 7 | 28 | 35 | 65 | - | - | - | - | 8 | 28 | 36 | 64 |
| | Economically Disadvantaged | School | < | < | < | < | < | < | < | < | 0 | 20 | 20 |
| | Division | 3 | 41 | 44 | 56 | 2 | 46 | 49 | 51 | 4 | 52 | 56 | 44 |
| | State | 5 | 49 | 54 | 46 | 5 | 54 | 59 | 41 | 6 | 53 | 59 | 41 |
| | English: Writing | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | | |
| All Students | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | 7 | 52 | 60 | 40 |
| | State | - | - | - | - | - | - | - | - | 20 | 50 | 71 | 29 |
| | Female | School | - | - | - | - | - | - | - | - | < | < | < |
| | Division | - | - | - | - | - | - | - | - | 9 | 58 | 67 | 33 |
| | State | - | - | - | - | - | - | - | - | 26 | 52 | 78 | 22 |
| | Male | School | - | - | - | - | - | - | - | - | < | < | < |
| | Division | - | - | - | - | - | - | - | - | 6 | 48 | 54 | 46 |
| | State | - | - | - | - | - | - | - | - | 16 | 49 | 64 | 36 |
| | Black | School | - | - | - | - | - | - | - | - | < | < | < |
| | Division | - | - | - | - | - | - | - | - | 4 | 45 | 49 | 51 |
| | State | - | - | - | - | - | - | - | - | 8 | 44 | 53 | 47 |
| | White | School | - | - | - | - | - | - | - | - | < | < | < |
| | Division | - | - | - | - | - | - | - | - | 13 | 62 | 74 | 26 |
| | State | - | - | - | - | - | - | - | - | 25 | 53 | 78 | 22 |
| | Economically Disadvantaged | School | - | - | - | - | - | - | - | - | < | < | < |
| | Division | - | - | - | - | - | - | - | - | 5 | 41 | 46 | 54 |
| | State | - | - | - | - | - | - | - | - | 8 | 46 | 54 | 46 |
| | Mathematics | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | | |
| All Students | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | 9 | 71 | 80 | 20 | 8 | 75 | 83 | 17 |
| | State | - | - | - | - | 10 | 63 | 74 | 26 | 9 | 64 | 73 | 27 |
| | Female | School | - | - | - | - | < | < | < | < | < | < | < |
| | Division | - | - | - | - | 8 | 76 | 84 | 16 | 8 | 80 | 88 | 12 |
| | State | - | - | - | - | 12 | 66 | 78 | 22 | 9 | 67 | 77 | 23 |
| | Male | School | - | - | - | - | - | - | - | - | < | < | < |
| | Division | - | - | - | - | - | - | - | - | 8 | 70 | 78 | 22 |
| | State | - | - | - | - | - | - | - | - | 8 | 61 | 69 | 31 |
| | Black | School | - | - | - | - | < | < | < | < | < | < | < |
| | Division | - | - | - | - | 5 | 69 | 74 | 26 | 4 | 74 | 79 | 21 |
| | State | - | - | - | - | 5 | 56 | 60 | 40 | 4 | 55 | 59 | 41 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|--------------------|
| Student Subgroup | Type | 2013-2014 | | | | 2014-2015 | | | | 2015-2016 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| White | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | 11 | 76 | 87 | 13 |
| | State | - | - | - | - | - | - | - | - | 11 | 69 | 80 | 20 |
| Economically Disadvantaged | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | 5 | 66 | 71 | 29 | 4 | 70 | 74 | 26 |
| | State | - | - | - | - | 5 | 57 | 63 | 37 | 4 | 57 | 62 | 38 |
| Science | | | | | | | | | | | | | |
| | | | | | | | | | | | | | Grade 8 |
| All Students | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | 8 | 72 | 80 | 20 |
| | State | - | - | - | - | - | - | - | - | 12 | 67 | 79 | 21 |
| Female | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | 5 | 76 | 81 | 19 |
| | State | - | - | - | - | - | - | - | - | 11 | 68 | 79 | 21 |
| White | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | 14 | 76 | 90 | 10 |
| | State | - | - | - | - | - | - | - | - | 16 | 72 | 88 | 12 |
| English: Reading | | | | | | | | | | | | | |
| | | | | | | | | | | | | | High School |
| All Students | School | 2 | 79 | 81 | 19 | 2 | 79 | 81 | 19 | 3 | 82 | 85 | 15 |
| | Division | 3 | 85 | 88 | 12 | 4 | 81 | 85 | 15 | 4 | 80 | 84 | 16 |
| | State | 10 | 80 | 90 | 10 | 9 | 80 | 89 | 11 | 9 | 80 | 89 | 11 |
| Female | School | 1 | 80 | 81 | 19 | 3 | 83 | 86 | 14 | 4 | 80 | 84 | 16 |
| | Division | 3 | 87 | 90 | 10 | 4 | 82 | 86 | 14 | 5 | 82 | 86 | 14 |
| | State | 10 | 80 | 91 | 9 | 10 | 81 | 91 | 9 | 10 | 80 | 90 | 10 |
| Male | School | 2 | 79 | 80 | 20 | 2 | 74 | 76 | 24 | 2 | 84 | 85 | 15 |
| | Division | 2 | 83 | 86 | 14 | 3 | 80 | 83 | 17 | 4 | 78 | 82 | 18 |
| | State | 9 | 79 | 88 | 12 | 8 | 80 | 87 | 13 | 8 | 79 | 87 | 13 |
| Asian | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 12 | 71 | 82 | 18 | 21 | 79 | 100 | 0 | 7 | 86 | 93 | 7 |
| | State | 15 | 78 | 93 | 7 | 15 | 78 | 93 | 7 | 15 | 78 | 93 | 7 |
| Black | School | 0 | 77 | 77 | 23 | 1 | 78 | 78 | 22 | 1 | 79 | 80 | 20 |
| | Division | 1 | 84 | 85 | 15 | 2 | 79 | 81 | 19 | 3 | 78 | 81 | 19 |
| | State | 3 | 79 | 82 | 18 | 3 | 78 | 81 | 19 | 3 | 77 | 79 | 21 |
| Hispanic | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 0 | 91 | 91 | 9 | 4 | 84 | 88 | 12 | 6 | 83 | 89 | 11 |
| | State | 5 | 79 | 85 | 15 | 4 | 80 | 84 | 16 | 5 | 79 | 84 | 16 |
| White | School | 4 | 82 | 86 | 14 | 6 | 84 | 90 | 10 | 5 | 89 | 95 | 5 |
| | Division | 5 | 88 | 93 | 7 | 6 | 87 | 92 | 8 | 8 | 82 | 90 | 10 |
| | State | 13 | 81 | 93 | 7 | 11 | 82 | 93 | 7 | 11 | 81 | 93 | 7 |
| Two or more races | School | 0 | 100 | 100 | 0 | < | < | < | < | < | < | < | < |
| | Division | 5 | 86 | 91 | 9 | 6 | 74 | 80 | 20 | 2 | 81 | 83 | 17 |
| | State | 12 | 81 | 93 | 7 | 9 | 83 | 92 | 8 | 10 | 81 | 92 | 8 |
| Students with Disabilities | School | 0 | 46 | 46 | 54 | 0 | 34 | 34 | 66 | 0 | 39 | 39 | 61 |
| | Division | 2 | 54 | 56 | 44 | 3 | 44 | 48 | 53 | 4 | 40 | 44 | 56 |
| | State | 6 | 56 | 62 | 38 | 7 | 52 | 59 | 41 | 7 | 52 | 58 | 42 |
| Economically Disadvantaged | School | 1 | 71 | 71 | 29 | 0 | 75 | 75 | 25 | 3 | 76 | 79 | 21 |
| | Division | 1 | 78 | 78 | 22 | 1 | 73 | 74 | 26 | 3 | 74 | 77 | 23 |
| | State | 3 | 78 | 81 | 19 | 3 | 77 | 81 | 19 | 3 | 76 | 79 | 21 |
| English: Writing | | | | | | | | | | | | | |
| | | | | | | | | | | | | | High School |
| All Students | School | 8 | 72 | 80 | 20 | 8 | 65 | 73 | 27 | 6 | 77 | 83 | 17 |
| | Division | 12 | 73 | 85 | 15 | 12 | 68 | 80 | 20 | 12 | 71 | 82 | 18 |
| | State | 21 | 63 | 84 | 16 | 23 | 60 | 83 | 17 | 24 | 60 | 83 | 17 |
| Female | School | 8 | 75 | 84 | 16 | 11 | 73 | 84 | 16 | 8 | 77 | 85 | 15 |
| | Division | 17 | 72 | 89 | 11 | 13 | 72 | 85 | 15 | 12 | 74 | 85 | 15 |
| | State | 25 | 63 | 88 | 12 | 27 | 60 | 87 | 13 | 28 | 60 | 87 | 13 |
| Male | School | 7 | 69 | 76 | 24 | 5 | 56 | 61 | 39 | 3 | 76 | 80 | 20 |
| | Division | 7 | 75 | 82 | 18 | 11 | 64 | 75 | 25 | 11 | 68 | 79 | 21 |
| | State | 18 | 62 | 81 | 19 | 19 | 60 | 79 | 21 | 20 | 60 | 79 | 21 |
| Asian | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 12 | 71 | 82 | 18 | 46 | 46 | 92 | 8 | 31 | 56 | 88 | 13 |
| | State | 38 | 54 | 91 | 9 | 43 | 48 | 91 | 9 | 45 | 47 | 91 | 9 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|------------|------|-----------|------|-----------|------|-----------|------|-----------|------|
| Student Subgroup | Type | 2013-2014 | | | | 2014-2015 | | | | 2015-2016 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| Black | School | 2 | 75 | 78 | 22 | 4 | 63 | 67 | 33 | 3 | 73 | 76 | 24 |
| | Division | 5 | 77 | 82 | 18 | 8 | 66 | 74 | 26 | 7 | 72 | 78 | 22 |
| | State | 7 | 65 | 72 | 28 | 8 | 63 | 71 | 29 | 9 | 63 | 72 | 28 |
| Hispanic | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 18 | 72 | 90 | 10 | 14 | 72 | 86 | 14 | 16 | 59 | 75 | 25 |
| | State | 13 | 67 | 80 | 20 | 14 | 64 | 78 | 22 | 14 | 63 | 77 | 23 |
| White | School | 13 | 68 | 82 | 18 | 14 | 74 | 88 | 12 | 11 | 86 | 98 | 2 |
| | Division | 20 | 69 | 89 | 11 | 17 | 71 | 88 | 12 | 19 | 71 | 90 | 10 |
| | State | 27 | 62 | 89 | 11 | 29 | 59 | 88 | 12 | 29 | 59 | 88 | 12 |
| Two or more races | School | 42 | 50 | 92 | 8 | < | < | < | < | < | < | < | < |
| | Division | 26 | 64 | 90 | 10 | 13 | 69 | 81 | 19 | 13 | 71 | 84 | 16 |
| | State | 25 | 64 | 89 | 11 | 26 | 61 | 87 | 13 | 28 | 59 | 87 | 13 |
| Students with Disabilities | School | 3 | 57 | 60 | 40 | 0 | 19 | 19 | 81 | 0 | 37 | 37 | 63 |
| | Division | 4 | 49 | 52 | 48 | 3 | 40 | 43 | 57 | 4 | 42 | 46 | 54 |
| | State | 8 | 44 | 51 | 49 | 9 | 41 | 50 | 50 | 10 | 40 | 50 | 50 |
| Economically Disadvantaged | School | 5 | 71 | 76 | 24 | 6 | 60 | 66 | 34 | 6 | 72 | 78 | 22 |
| | Division | 4 | 72 | 76 | 24 | 6 | 62 | 68 | 32 | 6 | 69 | 75 | 25 |
| | State | 8 | 65 | 73 | 27 | 9 | 63 | 71 | 29 | 9 | 62 | 71 | 29 |
| Algebra I High School | | | | | | | | | | | | | |
| All Students | School | 0 | 53 | 54 | 46 | 0 | 78 | 79 | 21 | 0 | 92 | 92 | 8 |
| | Division | 3 | 67 | 70 | 30 | 3 | 76 | 79 | 21 | 2 | 85 | 87 | 13 |
| | State | 8 | 71 | 79 | 21 | 9 | 73 | 82 | 18 | 9 | 74 | 83 | 17 |
| Female | School | 1 | 58 | 59 | 41 | 1 | 83 | 84 | 16 | 0 | 93 | 93 | 7 |
| | Division | 3 | 68 | 72 | 28 | 4 | 77 | 81 | 19 | 2 | 89 | 90 | 10 |
| | State | 9 | 74 | 82 | 18 | 9 | 76 | 86 | 14 | 10 | 76 | 86 | 14 |
| Male | School | 0 | 49 | 49 | 51 | 0 | 74 | 74 | 26 | 0 | 91 | 91 | 9 |
| | Division | 3 | 65 | 68 | 32 | 2 | 75 | 77 | 23 | 3 | 81 | 84 | 16 |
| | State | 7 | 68 | 75 | 25 | 8 | 71 | 79 | 21 | 8 | 71 | 79 | 21 |
| Black | School | 0 | 51 | 51 | 49 | 1 | 77 | 78 | 22 | 0 | 91 | 91 | 9 |
| | Division | 2 | 62 | 63 | 37 | 2 | 73 | 75 | 25 | 1 | 86 | 87 | 13 |
| | State | 2 | 66 | 68 | 32 | 2 | 71 | 74 | 26 | 2 | 72 | 75 | 25 |
| Hispanic | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 4 | 76 | 80 | 20 | 0 | 89 | 89 | 11 | 2 | 91 | 93 | 7 |
| | State | 4 | 67 | 72 | 28 | 4 | 70 | 74 | 26 | 5 | 70 | 74 | 26 |
| White | School | 2 | 57 | 58 | 42 | 0 | 81 | 81 | 19 | 0 | 95 | 95 | 5 |
| | Division | 5 | 73 | 78 | 22 | 5 | 78 | 83 | 17 | 4 | 81 | 86 | 14 |
| | State | 9 | 74 | 83 | 17 | 10 | 76 | 86 | 14 | 11 | 77 | 87 | 13 |
| Two or more races | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 2 | 79 | 81 | 19 | 0 | 93 | 93 | 7 | 0 | 94 | 94 | 6 |
| | State | 10 | 71 | 81 | 19 | 9 | 75 | 84 | 16 | 10 | 74 | 85 | 15 |
| Students with Disabilities | School | 0 | 26 | 26 | 74 | 0 | 48 | 48 | 52 | < | < | < | < |
| | Division | 1 | 30 | 31 | 69 | 1 | 45 | 45 | 55 | 1 | 60 | 61 | 39 |
| | State | 1 | 47 | 48 | 52 | 1 | 51 | 52 | 48 | 1 | 53 | 55 | 45 |
| Economically Disadvantaged | School | 0 | 46 | 46 | 54 | 0 | 76 | 76 | 24 | 0 | 88 | 88 | 12 |
| | Division | 1 | 57 | 58 | 42 | 1 | 71 | 72 | 28 | 1 | 84 | 85 | 15 |
| | State | 3 | 65 | 68 | 32 | 3 | 70 | 73 | 27 | 3 | 70 | 73 | 27 |
| Geometry High School | | | | | | | | | | | | | |
| All Students | School | 0 | 55 | 55 | 45 | 0 | 63 | 63 | 37 | 2 | 68 | 70 | 30 |
| | Division | 5 | 59 | 64 | 36 | 4 | 61 | 65 | 35 | 5 | 64 | 69 | 31 |
| | State | 12 | 65 | 77 | 23 | 12 | 68 | 80 | 20 | 13 | 67 | 80 | 20 |
| Female | School | 0 | 62 | 62 | 38 | 0 | 71 | 71 | 29 | 2 | 72 | 74 | 26 |
| | Division | 5 | 60 | 65 | 35 | 4 | 63 | 67 | 33 | 7 | 65 | 72 | 28 |
| | State | 12 | 66 | 79 | 21 | 13 | 69 | 82 | 18 | 13 | 69 | 82 | 18 |
| Male | School | 0 | 48 | 48 | 52 | 0 | 55 | 55 | 45 | 3 | 64 | 67 | 33 |
| | Division | 5 | 58 | 63 | 37 | 4 | 59 | 63 | 37 | 3 | 62 | 66 | 34 |
| | State | 12 | 64 | 76 | 24 | 12 | 67 | 79 | 21 | 13 | 66 | 78 | 22 |
| Asian | School | < | < | < | < | - | - | - | - | < | < | < | < |
| | Division | 14 | 86 | 100 | 0 | - | - | - | - | 30 | 65 | 95 | 5 |
| | State | 35 | 57 | 91 | 9 | - | - | - | - | 36 | 57 | 93 | 7 |
| Black | School | 0 | 50 | 50 | 50 | 0 | 57 | 57 | 43 | 2 | 64 | 65 | 35 |
| | Division | 3 | 52 | 55 | 45 | 2 | 54 | 56 | 44 | 2 | 60 | 62 | 38 |

Assessment Results at each Proficiency Level by Subgroup

| Student Subgroup | Type | 2013-2014 | | | | 2014-2015 | | | | 2015-2016 | | | |
|----------------------------|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| Hispanic | State | 3 | 59 | 61 | 39 | 3 | 63 | 66 | 34 | 3 | 61 | 64 | 36 |
| | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 8 | 67 | 75 | 25 | 2 | 60 | 63 | 37 | 2 | 68 | 70 | 30 |
| White | State | 7 | 63 | 69 | 31 | 7 | 66 | 73 | 27 | 6 | 65 | 71 | 29 |
| | School | 0 | 65 | 65 | 35 | 0 | 75 | 75 | 25 | 5 | 77 | 82 | 18 |
| | Division | 10 | 67 | 77 | 23 | 7 | 71 | 79 | 21 | 9 | 69 | 78 | 22 |
| Two or more races | State | 14 | 70 | 84 | 16 | 14 | 71 | 86 | 14 | 15 | 71 | 86 | 14 |
| | School | 0 | 70 | 70 | 30 | < | < | < | < | < | < | < | < |
| | Division | 3 | 65 | 68 | 32 | 4 | 69 | 73 | 27 | 6 | 66 | 71 | 29 |
| Students with Disabilities | State | 14 | 68 | 82 | 18 | 14 | 69 | 83 | 17 | 15 | 69 | 83 | 17 |
| | School | 0 | 8 | 8 | 92 | 0 | 12 | 12 | 88 | 0 | 28 | 28 | 72 |
| | Division | 2 | 25 | 26 | 74 | 1 | 23 | 24 | 76 | 1 | 32 | 33 | 67 |
| Economically Disadvantaged | State | 2 | 40 | 43 | 57 | 2 | 45 | 47 | 53 | 2 | 45 | 47 | 53 |
| | School | 0 | 49 | 49 | 51 | 0 | 53 | 53 | 47 | 0 | 60 | 60 | 40 |
| | Division | 1 | 49 | 50 | 50 | 0 | 51 | 51 | 49 | 1 | 57 | 58 | 42 |
| English Learners | State | 4 | 60 | 64 | 36 | 4 | 64 | 68 | 32 | 4 | 63 | 67 | 33 |
| | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 5 | 55 | 60 | 40 |

Algebra II **High School**

| | | | | | | | | | | | | | |
|----------------------------|----------|----|----|----|----|----|----|----|----|----|----|----|----|
| All Students | School | 4 | 45 | 49 | 51 | 2 | 64 | 66 | 34 | 6 | 81 | 87 | 13 |
| | Division | 9 | 55 | 64 | 36 | 10 | 63 | 73 | 27 | 10 | 67 | 78 | 22 |
| | State | 20 | 62 | 82 | 18 | 23 | 64 | 87 | 13 | 23 | 66 | 89 | 11 |
| Female | School | 5 | 47 | 52 | 48 | 0 | 68 | 68 | 32 | 6 | 84 | 90 | 10 |
| | Division | 8 | 57 | 65 | 35 | 9 | 66 | 75 | 25 | 10 | 69 | 79 | 21 |
| | State | 20 | 63 | 83 | 17 | 22 | 65 | 87 | 13 | 23 | 67 | 90 | 10 |
| Male | School | 2 | 43 | 46 | 54 | 5 | 58 | 63 | 37 | 8 | 74 | 82 | 18 |
| | Division | 10 | 54 | 64 | 36 | 11 | 59 | 70 | 30 | 11 | 65 | 76 | 24 |
| | State | 21 | 60 | 81 | 19 | 23 | 63 | 86 | 14 | 24 | 65 | 88 | 12 |
| Black | School | 1 | 42 | 43 | 57 | 2 | 58 | 60 | 40 | 7 | 74 | 81 | 19 |
| | Division | 4 | 52 | 56 | 44 | 5 | 63 | 68 | 32 | 7 | 65 | 72 | 28 |
| | State | 7 | 64 | 71 | 29 | 9 | 70 | 79 | 21 | 10 | 73 | 83 | 17 |
| Hispanic | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 16 | 63 | 78 | 22 | 23 | 70 | 93 | 7 | 13 | 70 | 83 | 17 |
| | State | 13 | 61 | 74 | 26 | 15 | 65 | 80 | 20 | 15 | 68 | 83 | 17 |
| White | School | 9 | 47 | 56 | 44 | 3 | 69 | 72 | 28 | 3 | 95 | 97 | 3 |
| | Division | 13 | 59 | 71 | 29 | 17 | 61 | 77 | 23 | 14 | 70 | 84 | 16 |
| | State | 23 | 63 | 86 | 14 | 25 | 64 | 89 | 11 | 26 | 66 | 91 | 9 |
| Two or more races | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 7 | 70 | 77 | 23 | 5 | 65 | 70 | 30 | 12 | 68 | 79 | 21 |
| | State | 21 | 63 | 84 | 16 | 23 | 64 | 87 | 13 | 25 | 64 | 89 | 11 |
| Students with Disabilities | School | 0 | 20 | 20 | 80 | < | < | < | < | < | < | < | < |
| | Division | 4 | 32 | 36 | 64 | 0 | 38 | 38 | 62 | 0 | 50 | 50 | 50 |
| | State | 6 | 48 | 54 | 46 | 8 | 55 | 63 | 37 | 8 | 60 | 69 | 31 |
| Economically Disadvantaged | School | 1 | 41 | 42 | 58 | 1 | 64 | 65 | 35 | 3 | 78 | 81 | 19 |
| | Division | 4 | 45 | 49 | 51 | 4 | 59 | 63 | 37 | 3 | 70 | 72 | 28 |
| | State | 10 | 62 | 72 | 28 | 12 | 67 | 79 | 21 | 13 | 71 | 84 | 16 |

Biology **High School**

| | | | | | | | | | | | | | |
|--------------|----------|----|----|----|----|----|----|----|----|----|----|----|----|
| All Students | School | 5 | 71 | 76 | 24 | 6 | 75 | 82 | 18 | 6 | 75 | 81 | 19 |
| | Division | 7 | 72 | 78 | 22 | 7 | 74 | 80 | 20 | 8 | 71 | 79 | 21 |
| | State | 11 | 72 | 83 | 17 | 13 | 70 | 84 | 16 | 13 | 71 | 84 | 16 |
| Female | School | 6 | 75 | 81 | 19 | 6 | 80 | 85 | 15 | 6 | 77 | 84 | 16 |
| | Division | 6 | 73 | 79 | 21 | 5 | 75 | 80 | 20 | 9 | 70 | 80 | 20 |
| | State | 10 | 73 | 84 | 16 | 13 | 72 | 85 | 15 | 13 | 72 | 85 | 15 |
| Male | School | 5 | 66 | 71 | 29 | 8 | 70 | 78 | 22 | 5 | 72 | 77 | 23 |
| | Division | 7 | 70 | 78 | 22 | 9 | 72 | 80 | 20 | 7 | 71 | 78 | 22 |
| | State | 12 | 70 | 82 | 18 | 14 | 69 | 83 | 17 | 14 | 69 | 83 | 17 |
| Black | School | 2 | 68 | 70 | 30 | 5 | 72 | 76 | 24 | 6 | 72 | 78 | 22 |
| | Division | 3 | 67 | 70 | 30 | 4 | 70 | 74 | 26 | 5 | 68 | 73 | 27 |
| | State | 2 | 67 | 69 | 31 | 4 | 67 | 71 | 29 | 3 | 68 | 72 | 28 |
| Hispanic | School | < | < | < | < | < | < | < | < | < | < | < | < |

Assessment Results at each Proficiency Level by Subgroup

| Student Subgroup | Type | 2013-2014 | | | | 2014-2015 | | | | 2015-2016 | | | |
|----------------------------|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| White | Division | 7 | 75 | 82 | 18 | 5 | 87 | 92 | 8 | 14 | 58 | 72 | 28 |
| | State | 5 | 67 | 72 | 28 | 7 | 66 | 74 | 26 | 6 | 67 | 73 | 27 |
| | School | 13 | 78 | 90 | 10 | 12 | 82 | 94 | 6 | 6 | 81 | 88 | 13 |
| Two or more races | Division | 13 | 79 | 92 | 8 | 12 | 76 | 88 | 12 | 15 | 75 | 90 | 10 |
| | State | 14 | 75 | 89 | 11 | 17 | 73 | 90 | 10 | 17 | 73 | 91 | 9 |
| | School | < | < | < | < | < | < | < | < | 0 | 82 | 82 | 18 |
| Students with Disabilities | Division | 7 | 74 | 80 | 20 | 2 | 81 | 84 | 16 | 2 | 89 | 91 | 9 |
| | State | 13 | 74 | 87 | 13 | 16 | 72 | 87 | 13 | 15 | 73 | 88 | 12 |
| | School | 0 | 33 | 33 | 68 | 0 | 29 | 29 | 71 | 0 | 38 | 38 | 62 |
| Economically Disadvantaged | Division | 0 | 40 | 40 | 60 | 0 | 35 | 35 | 65 | 1 | 40 | 41 | 59 |
| | State | 2 | 45 | 48 | 52 | 3 | 47 | 50 | 50 | 3 | 49 | 52 | 48 |
| | School | 1 | 71 | 72 | 28 | 5 | 68 | 72 | 28 | 2 | 72 | 74 | 26 |
| | Division | 1 | 65 | 66 | 34 | 2 | 67 | 69 | 31 | 2 | 69 | 71 | 29 |
| | State | 3 | 66 | 69 | 31 | 4 | 66 | 71 | 29 | 4 | 67 | 71 | 29 |

Chemistry **High School**

| | | | | | | | | | | | | | |
|----------------------------|----------|----|----|----|----|----|----|----|----|----|----|-----|----|
| All Students | School | 4 | 80 | 84 | 16 | 4 | 74 | 79 | 21 | 3 | 81 | 84 | 16 |
| Female | Division | 7 | 81 | 87 | 13 | 11 | 74 | 84 | 16 | 8 | 81 | 89 | 11 |
| | State | 15 | 73 | 87 | 13 | 15 | 73 | 88 | 12 | 16 | 72 | 88 | 12 |
| | School | 2 | 80 | 83 | 17 | 4 | 73 | 77 | 23 | 2 | 80 | 82 | 18 |
| Male | Division | 4 | 84 | 88 | 12 | 9 | 76 | 84 | 16 | 6 | 83 | 89 | 11 |
| | State | 13 | 74 | 87 | 13 | 14 | 75 | 88 | 12 | 14 | 74 | 88 | 12 |
| | School | 7 | 80 | 87 | 13 | 5 | 79 | 83 | 17 | 5 | 82 | 88 | 13 |
| Asian | Division | 10 | 76 | 86 | 14 | 13 | 72 | 85 | 15 | 10 | 79 | 89 | 11 |
| | State | 17 | 71 | 88 | 12 | 17 | 71 | 88 | 12 | 18 | 70 | 88 | 12 |
| | School | < | < | < | < | < | < | < | < | < | < | < | < |
| Black | Division | < | < | < | < | < | < | < | < | 18 | 82 | 100 | 0 |
| | State | 29 | 65 | 94 | 6 | 29 | 64 | 94 | 6 | 32 | 62 | 94 | 6 |
| | School | 4 | 75 | 79 | 21 | 0 | 76 | 76 | 24 | 2 | 74 | 76 | 24 |
| Hispanic | Division | 3 | 80 | 83 | 17 | 5 | 75 | 81 | 19 | 4 | 81 | 85 | 15 |
| | State | 5 | 73 | 78 | 22 | 5 | 75 | 80 | 20 | 5 | 73 | 78 | 22 |
| | School | < | < | < | < | < | < | < | < | < | < | < | < |
| White | Division | 4 | 85 | 88 | 12 | 21 | 76 | 97 | 3 | 0 | 83 | 83 | 17 |
| | State | 8 | 69 | 77 | 23 | 8 | 70 | 78 | 22 | 8 | 69 | 78 | 22 |
| | School | 6 | 85 | 91 | 9 | 13 | 70 | 83 | 17 | 6 | 89 | 94 | 6 |
| Two or more races | Division | 10 | 80 | 91 | 9 | 15 | 73 | 88 | 12 | 14 | 81 | 95 | 5 |
| | State | 17 | 74 | 91 | 9 | 18 | 74 | 92 | 8 | 18 | 74 | 92 | 8 |
| | School | < | < | < | < | < | < | < | < | < | < | < | < |
| Students with Disabilities | Division | 7 | 90 | 97 | 3 | 14 | 69 | 83 | 17 | 0 | 90 | 90 | 10 |
| | State | 16 | 73 | 89 | 11 | 17 | 73 | 90 | 10 | 18 | 71 | 89 | 11 |
| | School | < | < | < | < | < | < | < | < | < | < | < | < |
| Economically Disadvantaged | Division | 8 | 67 | 75 | 25 | 0 | 50 | 50 | 50 | < | < | < | < |
| | State | 6 | 57 | 63 | 37 | 5 | 56 | 61 | 39 | 5 | 57 | 62 | 38 |
| | School | 2 | 72 | 74 | 26 | 2 | 74 | 75 | 25 | 2 | 70 | 72 | 28 |
| | Division | 2 | 73 | 75 | 25 | 2 | 79 | 81 | 19 | 2 | 81 | 83 | 17 |
| | State | 6 | 71 | 77 | 23 | 6 | 73 | 79 | 21 | 6 | 72 | 78 | 22 |

Earth Science **High School**

| | | | | | | | | | | | | | |
|-----------------|----------|----|----|----|----|----|----|----|----|----|----|-----|----|
| All Students | School | 3 | 78 | 80 | 20 | 4 | 69 | 73 | 27 | 2 | 70 | 72 | 28 |
| Female | Division | 4 | 74 | 78 | 22 | 5 | 67 | 72 | 28 | 4 | 74 | 78 | 22 |
| | State | 8 | 74 | 83 | 17 | 9 | 74 | 83 | 17 | 9 | 75 | 84 | 16 |
| | School | 2 | 74 | 76 | 24 | 4 | 69 | 72 | 28 | 1 | 72 | 73 | 27 |
| Male | Division | 2 | 72 | 74 | 26 | 5 | 66 | 70 | 30 | 2 | 74 | 76 | 24 |
| | State | 7 | 75 | 82 | 18 | 7 | 75 | 81 | 19 | 7 | 76 | 84 | 16 |
| | School | 4 | 82 | 85 | 15 | 4 | 70 | 73 | 27 | 3 | 68 | 71 | 29 |
| American Indian | Division | 6 | 75 | 81 | 19 | 5 | 69 | 74 | 26 | 5 | 73 | 79 | 21 |
| | State | 10 | 74 | 84 | 16 | 10 | 73 | 84 | 16 | 10 | 74 | 85 | 15 |
| | School | - | - | - | - | - | - | - | - | < | < | < | < |
| Asian | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 6 | 76 | 83 | 17 |
| | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 0 | 79 | 79 | 21 | 0 | 80 | 80 | 20 | 11 | 89 | 100 | 0 |
| | State | 14 | 75 | 89 | 11 | 14 | 76 | 90 | 10 | 16 | 76 | 91 | 9 |
| | School | | | | | | | | | | | | |

Assessment Results at each Proficiency Level by Subgroup

| Student Subgroup | Type | 2013-2014 | | | | 2014-2015 | | | | 2015-2016 | | | |
|----------------------------|----------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| Black | School | 1 | 76 | 77 | 23 | 2 | 64 | 66 | 34 | 1 | 62 | 63 | 37 |
| | Division | 1 | 70 | 71 | 29 | 2 | 63 | 65 | 35 | 1 | 68 | 69 | 31 |
| | State | 2 | 66 | 68 | 32 | 2 | 66 | 68 | 32 | 2 | 69 | 71 | 29 |
| Hispanic | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 0 | 77 | 77 | 23 | 5 | 71 | 76 | 24 | 0 | 84 | 84 | 16 |
| | State | 4 | 71 | 76 | 24 | 4 | 71 | 75 | 25 | 4 | 72 | 76 | 24 |
| White | School | 7 | 84 | 92 | 8 | 6 | 83 | 89 | 11 | 4 | 92 | 96 | 4 |
| | Division | 9 | 81 | 90 | 10 | 11 | 75 | 86 | 14 | 10 | 82 | 92 | 8 |
| | State | 12 | 78 | 90 | 10 | 12 | 78 | 90 | 10 | 13 | 79 | 91 | 9 |
| Two or more races | School | < | < | < | < | 10 | 60 | 70 | 30 | < | < | < | < |
| | Division | 6 | 75 | 80 | 20 | 7 | 77 | 84 | 16 | 3 | 89 | 92 | 8 |
| | State | 9 | 78 | 87 | 13 | 9 | 77 | 86 | 14 | 9 | 79 | 88 | 12 |
| Students with Disabilities | School | 0 | 36 | 36 | 64 | 0 | 30 | 30 | 70 | 0 | 50 | 50 | 50 |
| | Division | 0 | 41 | 41 | 59 | 1 | 37 | 38 | 62 | 1 | 46 | 47 | 53 |
| | State | 2 | 52 | 54 | 46 | 2 | 52 | 55 | 45 | 2 | 56 | 58 | 42 |
| Economically Disadvantaged | School | 1 | 73 | 74 | 26 | 0 | 65 | 65 | 35 | 1 | 64 | 64 | 36 |
| | Division | 1 | 68 | 69 | 31 | 1 | 59 | 60 | 40 | 1 | 66 | 68 | 32 |
| | State | 3 | 68 | 71 | 29 | 3 | 68 | 71 | 29 | 3 | 70 | 73 | 27 |
| English Learners | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | < | < | < | < | < | < | < | < | 0 | 50 | 50 | 50 |
| | State | 1 | 58 | 59 | 41 | 1 | 58 | 59 | 41 | 1 | 57 | 58 | 42 |

Virginia and United States History

High School

| | | | | | | | | | | | | | |
|----------------------------|----------|----|----|------------|----|----|----|-----------|----|----|----|------------|----|
| All Students | School | 7 | 76 | 83 | 17 | 5 | 73 | 78 | 22 | 7 | 67 | 74 | 26 |
| | Division | 13 | 71 | 84 | 16 | 9 | 73 | 82 | 18 | 10 | 67 | 77 | 23 |
| | State | 15 | 72 | 87 | 13 | 15 | 72 | 87 | 13 | 16 | 70 | 86 | 14 |
| Female | School | 5 | 76 | 81 | 19 | 3 | 76 | 80 | 20 | 4 | 67 | 71 | 29 |
| | Division | 10 | 72 | 82 | 18 | 7 | 75 | 82 | 18 | 6 | 69 | 75 | 25 |
| | State | 12 | 74 | 86 | 14 | 12 | 74 | 86 | 14 | 12 | 72 | 84 | 16 |
| Male | School | 10 | 75 | 86 | 14 | 7 | 70 | 77 | 23 | 11 | 66 | 77 | 23 |
| | Division | 15 | 70 | 85 | 15 | 11 | 72 | 82 | 18 | 14 | 65 | 79 | 21 |
| | State | 18 | 71 | 89 | 11 | 17 | 71 | 88 | 12 | 19 | 68 | 87 | 13 |
| Asian | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 17 | 78 | 94 | 6 | 15 | 77 | 92 | 8 | 23 | 77 | 100 | 0 |
| | State | 24 | 69 | 93 | 7 | 24 | 69 | 93 | 7 | 26 | 66 | 93 | 7 |
| Black | School | 4 | 73 | 78 | 22 | 2 | 71 | 74 | 26 | 4 | 65 | 69 | 31 |
| | Division | 7 | 71 | 78 | 22 | 6 | 70 | 76 | 24 | 5 | 65 | 69 | 31 |
| | State | 5 | 72 | 77 | 23 | 5 | 72 | 77 | 23 | 5 | 67 | 73 | 27 |
| Hispanic | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 3 | 75 | 78 | 22 | 9 | 79 | 89 | 11 | 16 | 66 | 81 | 19 |
| | State | 8 | 74 | 82 | 18 | 8 | 72 | 81 | 19 | 9 | 70 | 80 | 20 |
| White | School | 12 | 76 | 88 | 12 | 10 | 78 | 89 | 11 | 14 | 72 | 87 | 13 |
| | Division | 21 | 70 | 91 | 9 | 14 | 76 | 91 | 9 | 19 | 70 | 89 | 11 |
| | State | 19 | 73 | 91 | 9 | 19 | 73 | 91 | 9 | 20 | 71 | 91 | 9 |
| Two or more races | School | 14 | 86 | 100 | 0 | < | < | < | < | < | < | < | < |
| | Division | 14 | 78 | 91 | 9 | 5 | 87 | 92 | 8 | 9 | 67 | 77 | 23 |
| | State | 17 | 74 | 91 | 9 | 15 | 75 | 91 | 9 | 17 | 73 | 89 | 11 |
| Students with Disabilities | School | 4 | 40 | 44 | 56 | 0 | 38 | 38 | 62 | 0 | 23 | 23 | 77 |
| | Division | 1 | 40 | 41 | 59 | 1 | 50 | 51 | 49 | 0 | 38 | 38 | 62 |
| | State | 5 | 56 | 61 | 39 | 4 | 55 | 59 | 41 | 4 | 54 | 59 | 41 |
| Economically Disadvantaged | School | 2 | 74 | 76 | 24 | 1 | 73 | 74 | 26 | 6 | 59 | 65 | 35 |
| | Division | 4 | 66 | 71 | 29 | 2 | 67 | 69 | 31 | 5 | 59 | 64 | 36 |
| | State | 6 | 71 | 77 | 23 | 6 | 70 | 76 | 24 | 6 | 67 | 74 | 26 |

World History I

High School

| | | | | | | | | | | | | | |
|--------------|----------|----|----|-----------|----|----|----|-----------|----|----|----|-----------|----|
| All Students | School | 5 | 73 | 78 | 22 | 9 | 71 | 80 | 20 | 7 | 71 | 78 | 22 |
| | Division | 14 | 65 | 79 | 21 | 12 | 67 | 79 | 21 | 12 | 65 | 77 | 23 |
| | State | 19 | 66 | 85 | 15 | 19 | 66 | 85 | 15 | 19 | 65 | 84 | 16 |
| Female | School | 4 | 68 | 73 | 27 | 8 | 75 | 83 | 17 | 6 | 76 | 83 | 17 |
| | Division | 10 | 67 | 77 | 23 | 11 | 69 | 80 | 20 | 11 | 69 | 79 | 21 |
| | State | 16 | 68 | 85 | 15 | 17 | 68 | 85 | 15 | 16 | 68 | 84 | 16 |
| Male | School | 5 | 77 | 83 | 17 | 10 | 67 | 77 | 23 | 7 | 66 | 74 | 26 |
| | Division | 18 | 63 | 82 | 18 | 13 | 65 | 78 | 22 | 13 | 62 | 75 | 25 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|--|----------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|--------------------|-----------|------|
| Student Subgroup | Type | 2013-2014 | | | | 2014-2015 | | | | 2015-2016 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| | State | 22 | 63 | 85 | 15 | 21 | 65 | 86 | 14 | 21 | 63 | 84 | 16 |
| American Indian | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 15 | 69 | 84 | 16 |
| Black | School | 3 | 69 | 71 | 29 | 6 | 70 | 76 | 24 | 3 | 71 | 74 | 26 |
| | Division | 8 | 64 | 72 | 28 | 6 | 68 | 73 | 27 | 6 | 64 | 70 | 30 |
| | State | 7 | 66 | 73 | 27 | 7 | 67 | 74 | 26 | 7 | 64 | 71 | 29 |
| Hispanic | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 21 | 56 | 77 | 23 | 13 | 79 | 91 | 9 | 18 | 67 | 85 | 15 |
| | State | 13 | 67 | 79 | 21 | 12 | 68 | 80 | 20 | 11 | 66 | 77 | 23 |
| White | School | 11 | 81 | 92 | 8 | 17 | 74 | 91 | 9 | 15 | 73 | 88 | 12 |
| | Division | 23 | 67 | 91 | 9 | 24 | 64 | 88 | 12 | 21 | 68 | 89 | 11 |
| | State | 24 | 66 | 90 | 10 | 23 | 67 | 91 | 9 | 23 | 67 | 90 | 10 |
| Two or more races | School | < | < | < | < | 8 | 62 | 69 | 31 | < | < | < | < |
| | Division | 20 | 67 | 87 | 13 | 15 | 67 | 83 | 17 | 12 | 74 | 86 | 14 |
| | State | 21 | 66 | 88 | 12 | 22 | 67 | 89 | 11 | 21 | 67 | 88 | 12 |
| Students with Disabilities | School | 0 | 55 | 55 | 45 | 2 | 44 | 46 | 54 | 0 | 47 | 47 | 53 |
| | Division | 1 | 42 | 43 | 57 | 4 | 40 | 44 | 56 | 2 | 42 | 44 | 56 |
| | State | 6 | 52 | 57 | 43 | 6 | 52 | 58 | 42 | 6 | 50 | 56 | 44 |
| Economically Disadvantaged | School | 2 | 66 | 68 | 32 | 4 | 69 | 73 | 27 | 4 | 68 | 72 | 28 |
| | Division | 4 | 63 | 68 | 32 | 4 | 65 | 69 | 31 | 4 | 62 | 66 | 34 |
| | State | 8 | 65 | 73 | 27 | 8 | 66 | 75 | 25 | 8 | 64 | 72 | 28 |
| World History II | | | | | | | | | | | High School | | |
| All Students | School | 8 | 76 | 84 | 16 | 11 | 74 | 85 | 15 | 7 | 68 | 75 | 25 |
| | Division | 16 | 68 | 84 | 16 | 16 | 72 | 88 | 12 | 15 | 64 | 79 | 21 |
| | State | 19 | 67 | 86 | 14 | 20 | 67 | 87 | 13 | 22 | 65 | 86 | 14 |
| Female | School | 4 | 75 | 79 | 21 | 8 | 75 | 83 | 17 | 7 | 63 | 70 | 30 |
| | Division | 11 | 70 | 81 | 19 | 11 | 74 | 86 | 14 | 13 | 63 | 76 | 24 |
| | State | 15 | 69 | 84 | 16 | 16 | 69 | 85 | 15 | 18 | 67 | 84 | 16 |
| Male | School | 14 | 76 | 90 | 10 | 15 | 73 | 88 | 13 | 7 | 74 | 81 | 19 |
| | Division | 21 | 67 | 88 | 12 | 22 | 69 | 91 | 9 | 18 | 66 | 83 | 17 |
| | State | 23 | 65 | 88 | 12 | 24 | 64 | 88 | 12 | 26 | 63 | 89 | 11 |
| Black | School | 4 | 71 | 75 | 25 | 7 | 76 | 83 | 17 | 6 | 65 | 71 | 29 |
| | Division | 8 | 68 | 76 | 24 | 9 | 76 | 85 | 15 | 8 | 64 | 73 | 27 |
| | State | 7 | 68 | 75 | 25 | 8 | 69 | 76 | 24 | 9 | 67 | 76 | 24 |
| Hispanic | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 17 | 81 | 97 | 3 | 20 | 76 | 96 | 4 | 23 | 69 | 92 | 8 |
| | State | 11 | 67 | 78 | 22 | 12 | 66 | 79 | 21 | 13 | 65 | 78 | 22 |
| White | School | 13 | 84 | 97 | 3 | 18 | 69 | 87 | 13 | 11 | 72 | 83 | 17 |
| | Division | 25 | 68 | 93 | 7 | 26 | 66 | 92 | 8 | 26 | 61 | 88 | 12 |
| | State | 23 | 67 | 91 | 9 | 24 | 67 | 91 | 9 | 26 | 65 | 91 | 9 |
| Two or more races | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 22 | 63 | 85 | 15 | 27 | 63 | 90 | 10 | 3 | 78 | 81 | 19 |
| | State | 19 | 70 | 89 | 11 | 21 | 67 | 88 | 12 | 23 | 66 | 89 | 11 |
| Students with Disabilities | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 17 | 54 | 71 | 29 | 10 | 39 | 48 | 52 | 5 | 45 | 50 | 50 |
| | State | 8 | 52 | 60 | 40 | 9 | 49 | 58 | 42 | 9 | 53 | 62 | 38 |
| Economically Disadvantaged | School | 1 | 73 | 74 | 26 | 9 | 75 | 84 | 16 | 1 | 67 | 68 | 32 |
| | Division | 4 | 68 | 72 | 28 | 7 | 77 | 84 | 16 | 3 | 67 | 70 | 30 |
| | State | 8 | 66 | 74 | 26 | 9 | 65 | 75 | 25 | 10 | 65 | 75 | 25 |
| Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available | | | | | | | | | | | | | |

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

| Four-Year Virginia On-Time Graduation Rate | | | | | | | |
|--|--------|--------------------------|------------------|---------------------------|-----------------|-----------------------------|----------------------------------|
| Subgroup | Cohort | Advanced Studies Diploma | Standard Diploma | Modified Standard Diploma | Special Diploma | General Achievement Diploma | Virginia On-Time Graduation Rate |
| All Students | 287 | 86 | 143 | < | 13 | 0 | 85.7 |
| Female | 156 | 63 | 70 | 0 | < | 0 | 89.1 |
| Male | 131 | 23 | 73 | < | < | 0 | 81.7 |
| Asian | < | 0 | < | 0 | 0 | 0 | < |
| Black | 182 | 52 | 93 | < | < | 0 | 85.2 |
| Hispanic | < | < | < | 0 | 0 | 0 | < |
| White | 91 | 30 | 44 | < | < | 0 | 87.9 |
| Two or more races | < | < | < | 0 | < | 0 | < |
| Students with Disabilities | 47 | < | 16 | < | 13 | 0 | 74.5 |
| Students with Disabilities anytime | 52 | < | 18 | < | 13 | 0 | 71.2 |
| Economically Disadvantaged | 123 | 33 | 67 | < | < | 0 | 87 |
| Economically Disadvantaged anytime | 183 | 41 | 94 | < | < | 0 | 80.9 |
| Homeless | < | 0 | < | 0 | 0 | 0 | < |
| Homeless anytime | < | 0 | < | 0 | 0 | 0 | < |

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Status of Students Not Graduating in Four Years

| Status of Students Not Graduating in Four Years | | | | | | | | |
|---|-----|---------------------------|------------------------|------------------|----------------|----------|--------------|-------------------|
| Subgroup | GED | Certificate of Completion | Cohort Completion Rate | Total Completers | Still Enrolled | Dropouts | Dropout Rate | Long-Term Absence |
| All Students | < | 0 | 86.8 | 249 | 11 | 26 | 9.1 | < |
| Female | < | 0 | 89.7 | 140 | < | 11 | 7.1 | 0 |
| Male | < | 0 | 83.2 | 109 | < | 15 | 11.5 | < |
| Asian | 0 | 0 | < | < | < | 0 | < | 0 |
| Black | < | 0 | 85.7 | 156 | < | 19 | 10.4 | 0 |
| Hispanic | 0 | 0 | < | < | 0 | < | < | 0 |
| White | < | 0 | 89 | 81 | < | < | 6.6 | < |
| Two or more races | < | 0 | < | < | 0 | 0 | < | 0 |
| Students with Disabilities | < | 0 | 76.6 | 36 | n/a | 11 | 23.4 | 0 |
| Students with Disabilities anytime | < | 0 | 73.1 | 38 | 0 | 14 | 26.9 | 0 |
| Economically Disadvantaged | 0 | 0 | 87 | 107 | < | < | 7.3 | 0 |
| Economically Disadvantaged anytime | < | 0 | 81.4 | 149 | 10 | 23 | 12.6 | < |
| Homeless | 0 | 0 | < | < | 0 | 0 | < | 0 |
| Homeless anytime | 0 | 0 | < | < | 0 | < | < | 0 |

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

| Career and Technical Education | | | | |
|--|----------|-----------|--------------------|-----------|
| | Type | 2013-2014 | Count 2014-2015 | 2015-2016 |
| NOCTI Assessments | School | 6 | 6 | 6 |
| | Division | 24 | 22 | 33 |
| | State | 5024 | 3971 | 4139 |
| State Licensures | School | 5 | 2 | 1 |
| | Division | 12 | 8 | 6 |
| | State | 905 | 1673 | 1790 |
| Industry Certification | School | 384 | 350 | 418 |
| | Division | 1439 | 1414 | 1549 |
| | State | 69321 | 89541 | 100544 |
| Workplace Readiness | School | 48 | 47 | 80 |
| | Division | 162 | 185 | 326 |
| | State | 28349 | 33665 | 30775 |
| Total Credentials Earned | School | 443 | 405 | 505 |
| | Division | 1637 | 1629 | 1914 |
| | State | 103599 | 128850 | 137248 |
| Students Earning One or More Credentials | School | 367 | 341 | 418 |
| | Division | 1338 | 1356 | 1560 |
| | State | 86257 | 104867 | 109089 |
| CTE Completers | School | 191 | 128 | 119 |
| | Division | 623 | 474 | 452 |
| | State | 41924 | 39291 | 41315 |
| Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available | | | | |

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

| Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified | | | |
|--|-----------|-----------|-----------|
| School type | 2013-2014 | 2014-2015 | 2015-2016 |
| School | | | |
| This school | 0 | 0 | 2 |
| Division | | | |
| All Schools | 1 | 1 | 1 |
| High Poverty | 1 | 0 | 2 |
| Low Poverty | 0 | 0 | 0 |
| State | | | |
| All Schools | 1 | 1 | 1 |
| High Poverty | 2 | 2 | 2 |
| Low Poverty | 1 | 1 | 1 |
| Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography. | | | |
| Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available | | | |

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

| Provisionally Licensed Teachers | | | |
|---|-----------|-----------|-----------|
| Credential type | 2013-2014 | 2014-2015 | 2015-2016 |
| School | | | |
| Provisional | 3 | 5 | 2 |
| Provisional Special Education | 3 | 4 | 2 |
| Division | | | |
| Provisional | 3 | 3 | 3 |
| Provisional Special Education | 1 | 2 | 2 |
| State | | | |
| Provisional | 5 | 4 | 5 |
| Provisional Special Education | 1 | 1 | 2 |
| Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available | | | |

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

| Teacher Education Attainment | | | |
|---|-----------|-----------|-----------|
| Degree type | 2013-2014 | 2014-2015 | 2015-2016 |
| School | | | |
| Bachelor's Degree | 42 | 46 | 49 |
| Master's Degree | 56 | 52 | 48 |
| Doctoral Degree | 1 | 0 | 0 |
| Division | | | |
| Bachelor's Degree | 41 | 44 | 45 |
| Master's Degree | 55 | 53 | 51 |
| Doctoral Degree | 1 | 1 | 1 |
| State | | | |
| Bachelor's Degree | 39 | 40 | 41 |
| Master's Degree | 58 | 57 | 56 |
| Doctoral Degree | 1 | 1 | 1 |
| Key: < = A group below state definition for personally identifiable results - = No data for group | | | |

| Teacher Education Attainment | | | |
|------------------------------|-----------|-----------|-----------|
| Degree type | 2013-2014 | 2014-2015 | 2015-2016 |
| * = Data not yet available | | | |

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

| School - School Safety | | | |
|--|-----------|-----------|-----------|
| Offense Category | 2013-2014 | 2014-2015 | 2015-2016 |
| Weapons Offenses | < | < | < |
| Offenses Against Student | 17 | 18 | < |
| Offenses Against Staff | < | < | < |
| Other Offenses Against Persons | 32 | 24 | 43 |
| Alcohol, Tobacco, and Other Drug Offenses | 16 | 11 | 11 |
| Property Offenses | < | < | < |
| Disorderly or Disruptive Behavior Offenses | 92 | 106 | 84 |
| Technology Offenses | < | < | < |
| All Other Offenses | 28 | 12 | 19 |
| Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available | | | |